



School Committee Meeting
FY22/23 Budget Development YTD
March 2, 2021

AGENDA

- Determine the recommended School Based Budgets including the FSF pool and supplements
- What happens next in FSF? Weights, baseline supplements and transition policies
- Schools develop their fiscal plans with School Site Councils
- Recap of where the money comes from and where it goes
- Fair Student Funding Summaries
- Action needed

January

Update CBA, health and other contractual known increases

Wait for Governor's Numbers, review grants and revolving account balances to determine a tentative overall budget amount to start process with

February

Update with programmatic changes and determine a proposed SBB amount including FSF pool and supplements

Two budget summits are held to update School Site Councils on the budget process.

March

After SC approves the SBB amount for schools on March 2, we distribute the SBB amount to schools using weights, baselines and transition policies.

On March 7th, we deliver allocations and workbooks to schools

Schools work with School Site Councils from March 7th to March 22nd to translate QIP into fiscal plan

March 22 - April 1st

Schools present their budget to central office team to ensure that all curriculum, regulations, guardrails, finances and grant criteria have been met.

April/May

After each school's budget has been approved, all budgets are merged into overall budget document to ensure balancing.

During April, forums are held to share the draft overall comprehensive plan/budget with the parents, teachers, community and partners.

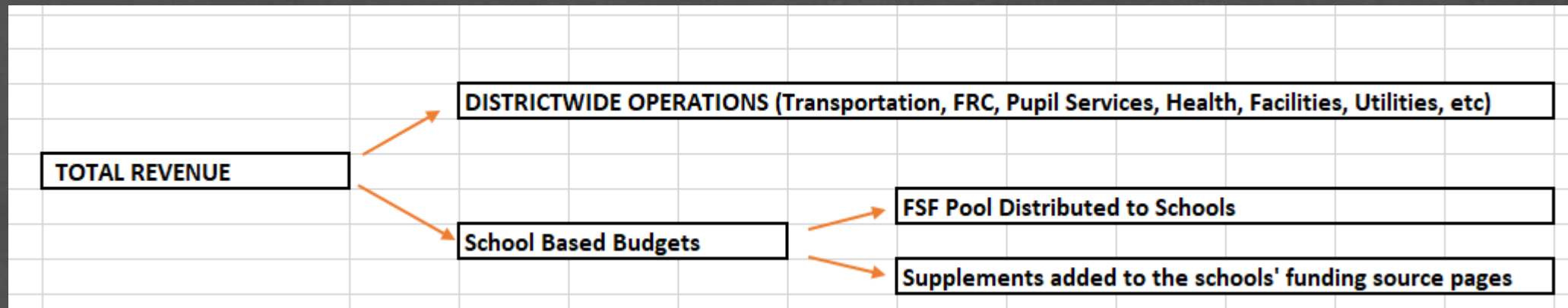
May 4th - budget is presented to SC in final draft format

Public hearings are held

May 18th- anticipated day of approval

Shared with City Council for approval

Determine the School Based Budget amount including the FSF pool and supplements



The Budget Landscape includes funding sources including state/local aid, grants and offsets using revolving accounts. Our budget must be built using preliminary numbers for state aid and estimates for grants since the allocations are not released until the summer.

LPS FY23 Total Budget Landscape

Essex \$58,087,494 Total

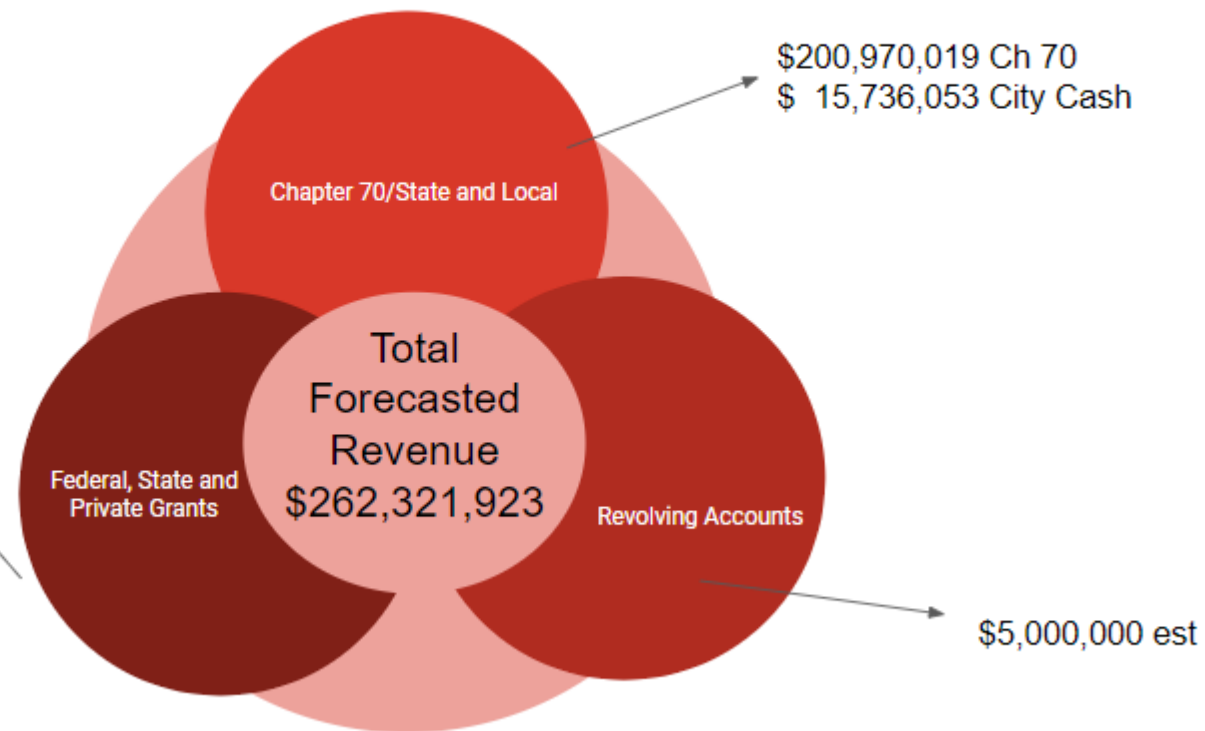
Year 1 = \$9.3 million

Year 2 = \$29 million

Year 3 = \$19.6 million

Other grants \$11,534,664

Total Grants = \$40,615,851



Lowell Public Schools

Foundation Budget for FY22 and FY23 Compared

	FY22			FY23			Change		
	Enrollmen	Total	Rate	Enrollmer	Total	Rate	Enrollmer	Total	Rate
Base Foundation Components									
PreSchool	491	\$ 2,072,054	\$ 4,220	574	\$ 2,562,382	\$ 4,464	83	\$ 490,328	\$ 244
Full Day Kdrg	1175	\$ 9,917,317	\$ 8,440	1248	\$ 11,142,568	\$ 8,928	73	\$ 1,225,251	\$ 488
Elementary	6687	\$ 56,764,940	\$ 8,489	6631	\$ 59,540,412	\$ 8,979	-56	\$ 2,775,472	\$ 490
Middle	4303	\$ 35,035,499	\$ 8,142	4184	\$ 36,061,227	\$ 8,619	-119	\$ 1,025,728	\$ 477
High School	3326	\$ 33,078,101	\$ 9,945	3687	\$ 38,624,570	\$10,476	361	\$ 5,546,469	\$ 531
Vocational	310	\$ 4,635,362	\$ 14,953	66	\$ 1,036,049	\$15,698	-244	\$ (3,599,313)	\$ 745
Incremental Costs Above Base									
Special Ed- In District (3.86% assumed)	608	\$ 17,114,592	\$ 28,149	611	\$ 17,975,223	\$29,419	3	\$ 860,631	\$ 1,270
Special Ed - Tuitioned Out (1% assumed)	155	\$ 4,904,360	\$ 31,641	158	\$ 5,417,976	\$34,291	3	\$ 513,616	\$2,650
English Learners Pre-5	2497	\$ 5,990,203	\$ 2,399	2715	\$ 6,934,300	\$ 2,554	218	\$ 944,097	\$ 155
English Learners 6-8	816	\$ 2,057,046	\$ 2,521	893	\$ 2,407,278	\$ 2,696	77	\$ 350,232	\$ 175
English Learners - HS	676	\$ 1,463,188	\$ 2,164	734	\$ 1,846,326	\$ 2,515	58	\$ 383,138	\$ 351
Low Income	11207	\$ 59,627,852	\$ 5,321	12067	\$ 74,328,135	\$ 6,160	860	\$14,700,283	\$ 839
Total	16047	\$232,660,514	\$ 14,499	16103	\$257,876,445	\$ 16,014	56	\$ 25,215,931	\$ 1,515
Foundation Budget Per Pupil		\$ 14,499			\$ 16,014			\$ 1,515	

This Foundation Budget Summary shows how the state builds our preliminary numbers. It also shows that our funding is based on the needs of our students due to the Student Opportunity Act which further supports why Fair Student Funding's equitable allocation is so important.

Approx 860 additional low income students






			Year 1		Year 2		Year 3	
			ESSER II	ESSER III	ESSER II	ESSER III	ESSER II	ESSER III
High Quality Teach	1hr per week PD	DELATED			\$ 2,297,610.00		\$ 2,297,610.00	
High Quality Teach	CLSP Coordinator	DELATED				\$ 100,000.00		\$ 100,000.00
High Quality Teach	Deputy CAO	DELATED				\$ 150,000.00		\$ 150,000.00
High Quality Teach	Academic Coaches	REALLOCATED to REN SCHOOLS						
RED LINES RE	MRT	Greenhalge	\$	97,954.00		\$ 97,954.00		\$ 97,954.00
	Literacy Specialist	Sullivan	\$	111,472.00		\$ 111,472.00		\$ 111,472.00
	Reading Teacher	Stokloss	\$	97,954.00		\$ 97,954.00		\$ 97,954.00
	Data Analyst	Shared btw Butler and Stokloss	\$	104,000.00		\$ 104,000.00		\$ 104,000.00
	Cont Data Support	Bartlett and Sullivan	\$	20,000.00		\$ 20,000.00		\$ 20,000.00
	PD	Butler additional PD	\$	43,000.00		\$ 43,000.00		\$ 43,000.00
High Quality Teach	PD	DELATED			\$ 333,072.00		\$ 333,072.00	
High Quality Teach	Data Facilitators	REALLOCATED TO REN SCHOOLS						
Strategic Intervent	Increase \$BB pool	Social Workers		\$ 4,000,000.00				
Strategic Intervent	Social Workers	1 social worker shared by the	\$	117,000.00		\$ 5,000,000.00		\$ 5,450,000.00
	Social Workers	Robinson and Sullivan additional	\$	234,098.00		\$ 234,098.00		\$ 234,098.00
	Tutors	6 Tutors at Renaissance Schools	\$	36,050.00		\$ 36,050.00		\$ 36,050.00
Extended Learning	After School	See Robin's spreadsheet	\$	1,700,000.00		\$ 1,700,000.00		\$ 1,700,000.00
Extended Learning	Summer Program	See Robin's spreadsheet	\$	700,000.00		\$ 800,000.00		\$ 900,000.00
Extended Learning	Summer Program	Assumed until John makes pr	\$	400,000.00		\$ 400,000.00		\$ 400,000.00
Non-Instructional	Dir of Tech	Director of Technology 120k plus fringe	\$	139,200.00		\$ 139,200.00		\$ 139,200.00
Non-Instructional	Digital	Digital Investment	\$	750,000.00		\$ 715,130.00		\$ 534,870.00
Non-Instructional	INVESTMENTS TB	Strategic Plan alignment				\$ 3,724,067.00		\$ 3,724,067.00
Non-Instructional	INVESTMENTS TB	HVAC/Facilities				\$ 10,000,000.00		\$ 10,000,000.00
Non-Instructional	Dist Safety	Districtwide Safety Coordinator	\$	139,200.00		\$ 139,200.00		\$ 139,200.00
Non-Instructional	Lead Data Analyst	Lead Data Analyst				\$ 92,800.00		\$ 92,800.00
Non-Instructional	Re-Engagement Cer	Director of Alternative Education				\$ 130,000.00		\$ 130,000.00
Non-Instructional	Re-Engagement Cer	Clerk				\$ 59,000.00		\$ 59,000.00
Non-Instructional	Re-Engagement Cer	Student Outreach Liaison				\$ 61,000.00		\$ 61,000.00
	Supplies/Library	Sullivan, Robinson, Greenhalge	\$	21,334.00		\$ 21,334.00		\$ 21,334.00
	4 Assistant Principals	Butler, Bartlett, Robinson, Stokloss	\$	547,376.00		\$ 547,376.00		\$ 553,858.00
Non-Instructional	School Climate	REALLOCATED TO REN SCHOOLS						
Parent Engagemen	Bilingual Parent Lisi	Greenhalge	\$	50,000.00		\$ 50,000.00		\$ 50,000.00
Parent Engagemen	Bilingual Parent Lisi	REALLOCATED TO REN SCHOOLS						
Parent Engagemen	Parent Academy	Director				\$ 140,000.00		\$ 140,000.00
Parent Engagemen	Parent Academy	28 schools for 35 weeks for 8 hrs \$35/hr				\$ 274,400.00		\$ 274,400.00
Parent Engagemen	Parent Academy	Supplies				\$ 85,600.00		\$ 85,600.00
Parent Engagemen	FRS Front Desk	Front Desk Support based on clerical costs				\$ 59,000.00		\$ 59,000.00
			\$ 7,667,000.00	\$ 1,701,638.00	\$ 6,968,812.00	\$ 22,112,375.00	\$ 3,236,682.00	\$ 16,400,987.00
				\$ 3,368,638.00		\$ 29,081,187.00		\$ 19,637,669.00
			ESSER II	\$ 17,872,494.00	\$ 17,872,494.00	\$ -		
			ESSER III	\$ 40,215,000.00	\$ 40,215,000.00	\$ -		
					\$ 58,087,494.00			

Decisionary Supplement using reallocated dollars in red (\$C directed us to reallocated the red areas to the Renaissance Schools)

Renaissance Supplement using reallocated dollars in red (\$C directed us to reallocated the red areas to the Renaissance Schools)
 Green sections are the reallocated dollars for the Renaissance Schools - decisions made by them
 Purple sections were delayed for planning so funds moved to future years
 Light grey were okayed for this year but due to staff shortages - they didn't happen
 Dark grey was the virtual academy which is no longer in the plans
 The yellow highlighted costs of social workers is due to fund management decisions so this number is tentative

In addition to waiting on the Governor's initial budget numbers (released in January), we also review our grants to determine how much will be available to support schools for the coming year. Consistent and frequent reviews of ESSER spending are done due to supply chain issues and nationwide staff shortages. Both of these resulted in less spending in yr 1 than proposed which results in more being available for yr2.

Lowell 31 Grants Sorted by Fund Code		2 Other Funds	
	Fund Title	Approved Grant Amount	FY22 Y Revenue
1138	Diverting Juveniles and Emerging Adults from Criminal J	\$ 50,000.00	\$ 50,000.00
1144	No Kid Hungry Campaign	\$ 25,000.00	\$ 25,000.00
1153	Early College Promise Planning Phase	\$ 290,000.00	\$ 290,000.00
1501	Development and Expansion of High Quality Summer Lea	\$ 40,000.00	\$ 4,000.00
1510	GED Test Centers	\$ 7,339.00	\$ 733.00
1524	Quality Enhancements in ASOST SY	\$ 10,500.00	\$ 1,050.00
1524	Quality Enhancements in ASOST SUMMER	\$ 33,000.00	\$ 33,000.00
1526	Increased Access to Quality Afterschool and Summer Lea	\$ 136,940.00	\$ 136,940.00
1530	Civics Teaching and Learning	\$ 34,382.00	\$ 3,438.00
1570	Coordinated Family & Comm	\$ 300,105.00	\$ 88,212.00
1580	Digital Literacy Now Grant Part 2	\$ 42,800.00	\$ 33,384.00
1602	Title IV Student Support and Academic Enrichment	\$ 384,177.00	\$ 38,417.00
1603	SPED Idea (Para grant)	\$ 1,002,581.00	\$ 100,258.00
1604	Title I Distribution	\$ 5,581,624.00	\$ 1,253,329.00
1605	ARRA Sped	\$ 89,138.00	\$ 81,590.00
1611	SPED 94-142 Allocation	\$ 4,407,365.00	\$ 1,100,681.00
1612	ESSER II	\$ 17,882,494.00	\$ 2,787,563.00
1613	American Rescue Plan - Homeless Children and Youth	\$ 129,107.00	\$ 12,910.00
1615	McKinney	\$ 30,000.00	\$ 3,000.00
1617	Summer School Expansion and Engagement	\$ 100,000.00	\$ 56,786.00
1618	Early Childhood SPED	\$ 96,507.00	\$ 9,650.00
1628	SPED/21st Century-Enhanced	\$ 50,000.00	\$ 5,000.00
1629	GLEAM	\$ 55,500.00	\$ 5,550.00
1632	Supplement	\$ 35,000.00	\$ 3,500.00
1636	OCC Ed	\$ 127,023.00	\$ 74,287.00
1641	21st Century Community Learning Centers Supporting A	\$ 400,000.00	\$ 98,613.00
1644	SEL/MHG	\$ 250,000.00	\$ -
1644	SEL/MHG	\$ 100,000.00	\$ -
1651	Adult Basic Education D.	\$ 1,077,117.00	\$ 220,527.00
1655	Farm to School	\$ 96,925.00	\$ -
1656	Commonwealth Preschool Partnership Initiative (CPPI)	\$ 625,000.00	\$ 220,195.00
1659	School Redesign	\$ 314,877.00	\$ 132,643.00
1661	ABE plus IELCE	\$ 314,947.00	\$ 31,494.00
1663	Turnaround	\$ 125,000.00	\$ 12,500.00
1678	LEP Support	\$ 579,469.00	\$ 126,156.00
1679	Teacher Quality	\$ 583,652.00	\$ 224,509.00
1682	21st Century Comm. Learning	\$ 951,216.00	\$ 311,751.00
1684	21st Century Comm. Learning	\$ 611,534.00	\$ 158,237.00
1691	Remote Learning Partnership	\$ 500,000.00	\$ 122,530.00
1695	Summer Acceleration Academy	\$ 319,600.00	\$ 317,394.00
1699	ESSER III	\$ 40,167,351.00	\$ 4,016,735.00
		\$ 78,017,870.00	\$ 12,203,562.00

Fund	Description	2018 ACTUAL	2019 ACTUAL	2020 ACTUAL	2021 ACTUAL	2022 YTD
1102	Athletic Revolving Fund <i>Funds from participation fees and program receipts. Athletic and extracurricular programs, awards, equipment and facilities</i>	\$ 2,294	\$ 9,789	\$ 19,020	\$ 23,312	\$ 32,087
1103	Non-Resident Student Tuition Revolving Fund <i>Funds from non-resident tuition payments and State reimbursements for foster care children. Education expenses of non-resident and foster care children enrolled in school. Including salaries, supplies and equipment</i>	\$ 37,262	\$ 65,649	\$ 76,913	\$ 362,651	\$ 483,844
1108	Use of School Facilities Revolving Fund <i>Funds from fees and charges for use of school facilities and other school parking fees. Upkeep of rented facility space including curbside carts, utilities, ordinary repair and maintenance.</i>	\$ 48,573	\$ 137,006	\$ 283,461	\$ 293,331	\$ 132,427
1119	School Choice Tuition Revolving Fund <i>Funds from school choice payments and Federal, State or other payments, gifts, and grants. Education expenses of non-resident children enrolled in school. Including salaries, supplies and equipment</i>	\$ 159,823	\$ 122,173	\$ 167,727	\$ 202,727	\$ 218,855
1127	Full Day Pre-School Revolving Fund <i>Tuition payments collected. Education expenses for children enrolled in full day kindergarten. Including salaries, supplies and equipment</i>	\$ 47,451	\$ 47,451	\$ 47,451	\$ 47,451	\$ 47,451
1129	Community Schools Revolving Fund <i>Funds from participation fees and program receipts. Stipends, materials and equipment for community school programs</i>	\$ 74,177	\$ 88,854	\$ 71,301	\$ 72,409	\$ 66,419
1201	Food Service Revolving Fund <i>Fees from sale of lunch and other meals, school lunch grant funds. Provides funding for the operation of the food service program.</i>	\$ (157,900)	\$ 2,756,222	\$ 3,654,835	\$ 4,401,533	\$ 4,266,038
1924	Special Education Circuit Breaker <i>State special education reimbursement program. Reimburses the general fund for out of district tuition.</i>	\$ (513,669)	\$ 330,336	\$ 3,703,387	\$ 3,624,260	\$ 5,555,570
Major Fund Balances		\$ (301,930)	\$ 3,557,480	\$ 8,024,095	\$ 9,027,674	\$ 10,802,691
Percentage of General		\$ 162,942,846	\$ 165,522,325	\$ 179,383,148	\$ 182,690,536	\$ 194,284,378
		-0.19%	2.15%	4.47%	4.94%	5.56%
						
8395	Sped Stabilization Account	\$ -	\$ -	\$ -	\$ 1,388,458.00	\$ 1,388,458.00

We also review other grants such as ESSA carryover amounts and balances of revolving accounts during this preliminary stage of determining a SBB pool amount to recommend.

Chap 70 + Local Aid + Grants + Revolving Funds Offsets All
Feed the SBB pool amount decision

What happens next in Fair Student Funding

Weights, baseline minimums and transition policies determine how much each school will get

Determine the SBB amt: FSF
pool and supplements

Spread the money to schools

Schools use QIP to spend

In our 3rd year of using a Fair Student Funding formula, we want to continue to ensure financial stability & sustainability in addition to equity and transparency



Equity

An equitable system ...

- Distributes resources equitably based on student need.
- Allocates similar funding levels to students with similar characteristics, regardless of which school they attend.



Transparency

A transparent system ...

- Includes clear and easily understood rules for where, how, and why dollars flow.
- Makes it clear to all stakeholders who gets what and *why* (Note: the why is often the missing piece).



Flexibility

A flexible system ...

- Balances local autonomy and accountability in a way that is in alignment with district strategy.
- Reduces barriers to a school's ability to maximize spending power, e.g., blending general and non-general funds where possible.



Stability & Sustainability

A stable and sustainable system ...

- Provides predictable allocations to support school and district multi-year strategic plans.
- Is in alignment with the district's financial outlook and supports overall district strategy.

Combining these weights with additional policies will help us continue to prioritize equity while maintaining stability

Weights:

- **Base weight**- minimum that a school will receive per student
- **Student Need Weights**- add'l funding based on the needs of students

Policies:

- **Baseline Services** ensures all schools are able to provide a minimum level of services (*see appendix for details*)
- **Transition policy** ensures schools do not see large swings year over year
 - No school allowed to lose on a total budget, per pupil or FTE amount basis
 - School gains capped at 3%-4% gain per pupil

Equity

Stability

After we determine a FSF pool amount, it is distributed to the schools using the following weights.

Category	Weight	Measured by...	SY21-22	SY22-23
Base weight:			\$5,300 per pupil	~\$5,400 per pupil
Students from Low-income Families	Economically disadvantaged: Elementary grades	State direct certification reports	+0.35x base weight	+0.35x base weight
	Economically disadvantaged: Secondary grades	State direct certification reports	+0.35x base weight	+0.35x base weight
Students Experiencing Homelessness	Homeless students	% of Homeless Students in each School	+0.20x base weight	+0.20x base weight
Performance Needs	Low incoming performance	5 th and 9 th graders' MCAT performance*	+0.20x base weight	+0.20x base weight
English Learners	ELL Levels 1-3	ACCESS levels	\$3,000 per pupil	\$3,000 per pupil
	ELL Levels above 3	ACCESS levels	\$1,500 per pupil	\$1,500 per pupil
Students with Disabilities (SWD)	SWDs in substantially separate settings	Individual Education Plans	\$23,000 per pupil	\$23,000 per pupil
	SWDs in inclusion settings	Individual Education Plans	\$6,500 per pupil	\$6,500 per pupil
Priority Grades	Grades PK-3	Enrollment projections	+0.35x base weight	+0.35x base weight
	Grade 9	Enrollment projections	\$4,000 per pupil	\$4,000 per pupil

*Using Fall SY19-20 Data in both years because of limited assessment data availability

Our baseline policy ensures that all schools have enough to provide a Lowell education

Position	Allocation
Principal	1 per school
Assistant principal	1 per 400 students
Clerk	1 per school
Classroom teachers	1 per 25 students
Allied arts teachers	1 per 120 students
PreK teachers	1 per 24 students
PreK paraprofessionals	1 per 24 students
Kindergarten teachers	1 per 24 students
Kindergarten paraprofessionals	1 per 24 students

Position	Allocation
Looper teachers	1 per 350 MS students
Guidance counselors	1 per school at K-8 and MS 1 per 250 HS students
Social workers	1 per school
Instructional/Literacy Specialists	1 per 500 students
Custodians	1 per 160 students
Instructional supplies	\$80 per PK-4 student \$90 per 5-8 student \$95 per 9-12 student

Our special education baseline policy ensures that schools can educate students with disabilities

Our baseline policy ensures that all schools have enough to provide a Lowell education

Students whose IEPs require this setting must have at least one special education teacher for:
LEAP CSA Adjustment	12 students
Inclusion Resource Speech	15 students

Students whose highest ACCESS score is...	... must have sufficient ESL-certified teachers to provide:
Below 3.0	45 minutes of ESL instruction daily
Above 3.0	2 hours of ESL instruction daily

School Year 21-22 Budget			
Category	Student Weight	Amount	
<i>FSF Weights</i>			
All students	549	\$5,300	\$2,909,700
Economically disadvantaged	354	\$1,855	\$656,865
Homeless	25	\$1,060	\$27,560
Low incoming performance	25	\$1,060	\$31,594
Grades PreK-3	0	\$1,855	\$0
Grade 9	0	\$4,000	\$0
ELL below	30	\$3,000	\$90,720
ELL Level 1 and above	54	\$1,500	\$80,640
SWD substantially separated	15	\$23,000	\$345,000
SWD inclusion/language	106	\$6,500	\$689,000
<i>FSF Baseline</i>			
ELL Baseline			\$0
SWD Baseline			\$0
General Ed Baseline			\$0
<i>Other FSF Policies</i>			
Transition amount			\$196,941
Budget Exception			\$0
<i>FSF Total</i>			
			\$5,028,020
<i>Funding from outside FSF</i>			
Title I		\$	198,425
Other positions provided outside of FSF		\$	148,549
ESSER II Supplement		\$	67,679
Total funding			
			\$5,442,673

Comparison to previous year budget			
Year	SY20-21*	SY21-22	Projected Change
Enrollment	571	549	-22
FSF Budget	\$5,028,020	\$5,028,020	\$0
Other Funding	\$346,974	\$414,653	\$67,679
Total Budget	\$5,374,993	\$5,442,673	\$67,679
\$ per pupil	\$9,413	\$9,914	\$500
<i>Note: Total budget above is not exhaustive. E.g., excludes psychologists, speech therapists, occupational therapists, ELL and STEM leaders, etc. *Prior year adjusted to reflect salary increases occurred in SY20-21</i>			

Recap: We determine the SBB amount then use weights and baselines to determine initial amts for each school. We review to ensure there are no large swings and develop transition policies if so. Each school gets a funding summary shown here to clearly explain how their allocation was determined.

Schools develop QIPs and a Fiscal Plan with their School Site Councils

Determine the SBB amt: FSF
pool and supplements

Spread the money to schools

Schools use QIP to spend

LOWELL PUBLIC SCHOOLS

Guardrails/Locked Services

Use this document as a guide prior to budget submission to ensure that all items necessary were budgeted for at the school level.

- Every school must have a Principal
- Every school must have a school clerk
- Physical Educator in every building as required by DESE
- Must have a mainstream teacher for every 25 students in elementary
- Must have a mainstream teacher for every 30 students in middle school
- EL servicing requirements:
 - For ACCESS scores 1.0-2.9: at least two to three periods (a period is not less than 45 minutes) per day of direct ESL instruction (different from classroom teaching), delivered by a licensed ESL teacher (cannot be serviced by a paraprofessional or tutor unless ESL certified teaching certificate).
 - For ACCESS scores 3.0 and above: at least one period (a period is not less than 45 minutes) per day of direct ESL instruction (different from classroom teaching), delivered by a licensed ESL teacher (cannot be serviced by a paraprofessional or tutor unless ESL certified teaching certificate)
- Must follow IDEA requirements (special education)
- Special education sub-separate programming requirements for teachers and paraprofessionals
 - One to one paras will be centrally controlled since a need may not be known during the budget process
 - The one to one paras will follow the students
 - SPED Admin team members are on the Central Budget (ETC, BCBA, SPED SW)
- Collective Bargaining Contractual & School Committee Policy requirements
 - Preparatory time, common planning time, lunch time, etc.
- Legal requirements, certifications, etc.
- Title I Grant
 - Literacy and Instructional Specialists
 - SPED SW is not reflected here
 - Assigned tutors
 - You do not have to add these to your budget unless you want to add additional tutors.
 - Parent liaison stipend
- Grant Requirements
 - Parent Liaisons based on grant spending plans are centrally controlled and will be assigned as in past years.
 - You do not have to add these to your budget unless you want to add additional parent liaisons.
 - Social Workers are provided via grant to most schools. Smaller schools may have to share.

Other Things to Consider:

Academics & Student Achievement

- Middle schools plan to include Algebra I in 8th grade; paves way for College/Career access
- High School: MassCore, Advanced Placement, Increased opportunity, focus on pathway opportunities, Dual Enrollment credits
- Accounts for comprehensive School Counseling & Guidance
- Inclusive of Fine Arts & music
- Textbooks & Instructional Materials
- Technology - as a stand alone class or integrated within subject areas
- COREs plus specials/allied arts - tailored to school identity/needs
- Master schedules that allow for adequate instructional and required meeting times
- Elementary (25) and Middle School (30) class seat limits
- Social Emotional Learning curriculum and support
- Certified ESL teachers/staffing to adequately meet the EL service hours
- Special education individual education plan requirements for teachers and paraprofessionals
- Underperforming subgroups improved outcomes/gap reduction
- Adherence to the District adopted curriculum

After SBB pool amt is approved and distributed between schools, they must all follow the guardrails while planning their budgets with their school site councils.

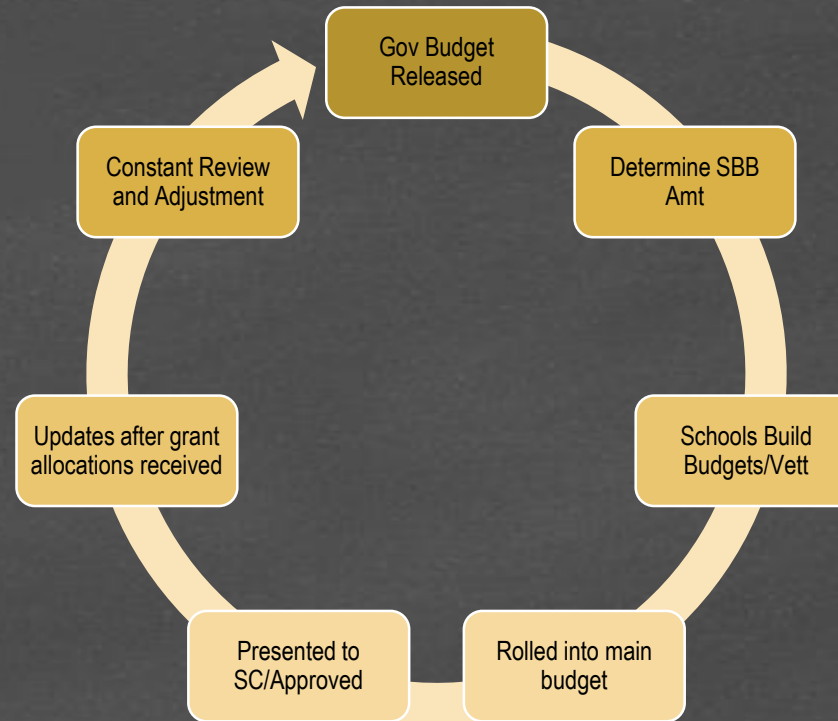
Accountability and Transparency: Despite the empowerment that schools get with Fair Student Funding, there is a **high level of accountability** too.

The schools use the **Guardrails** to guide them. Budget decisions are **vetted** through the following steps:

- School site council process
- Presentation to Central Office
- Teacher forums
- Parent forums
- Community forums
- Student forums
- Finance subcommittee meetings
- School Committee presentations
- Public budget hearings

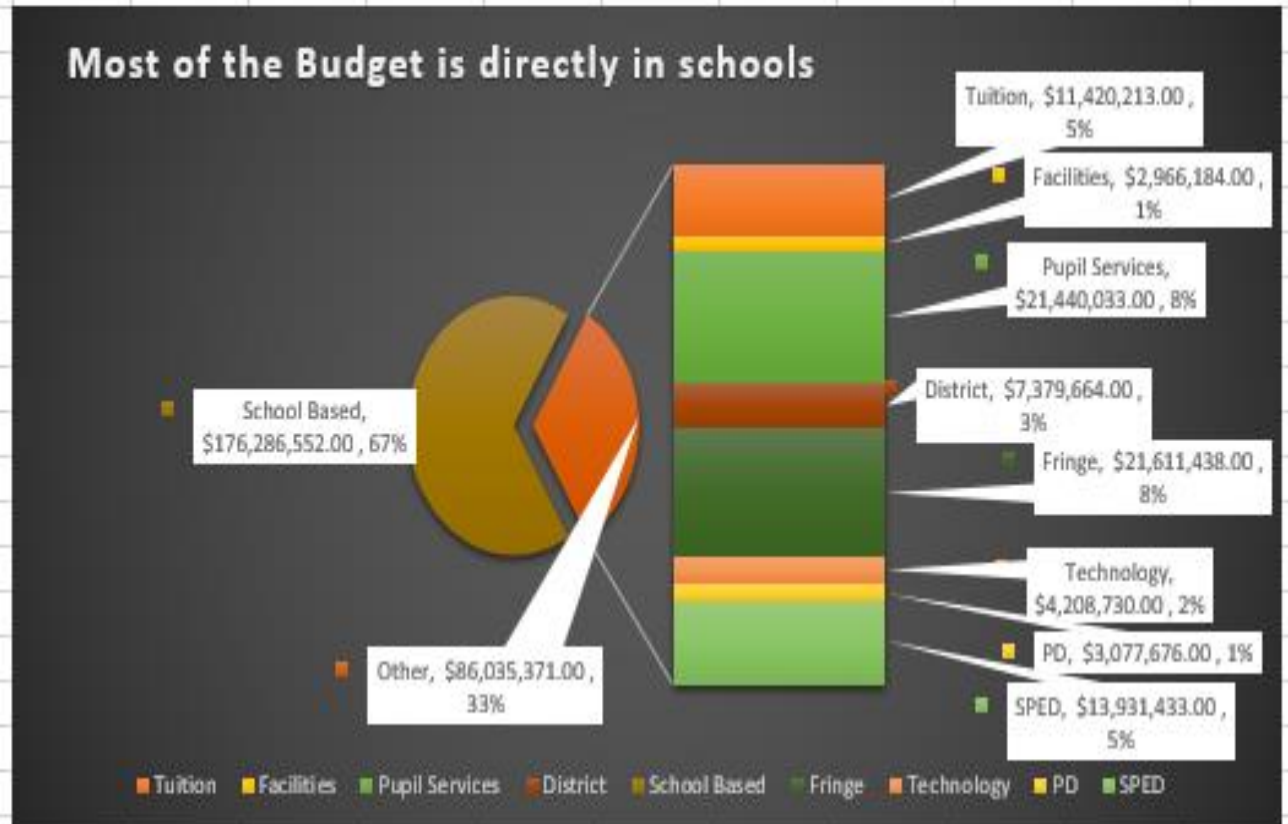
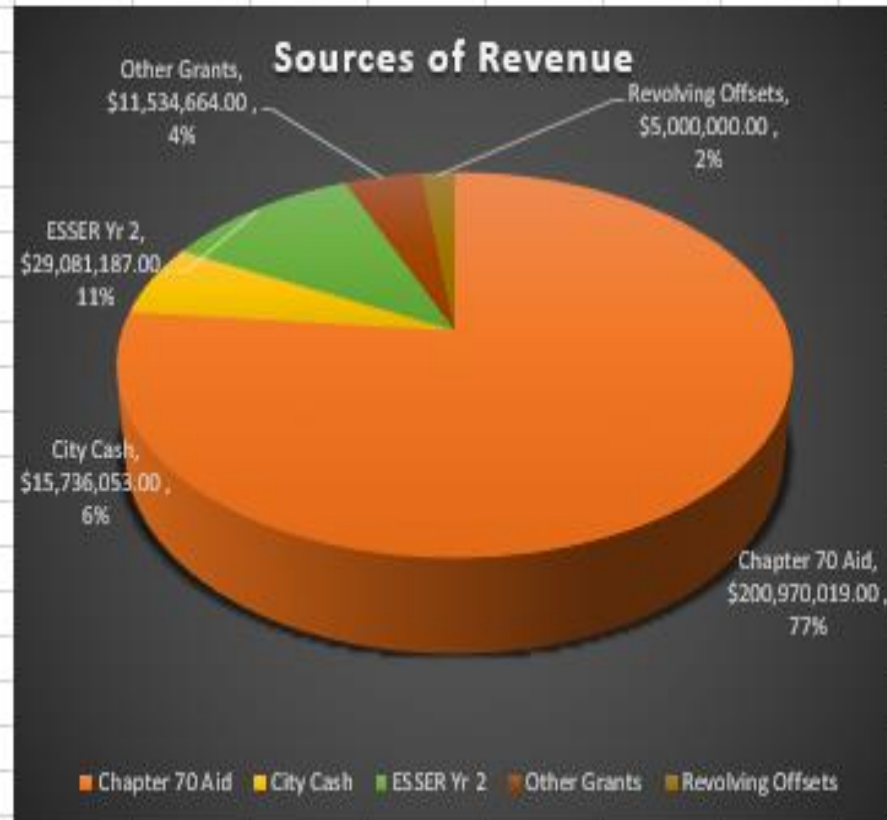
AFTER SCHOOL BUDGETS ARE PRESENTED AND APPROVED, THEY ARE ROLLED INTO THE MASTER BUDGET DOCUMENT. THIS ALLOWS THE INDIVIDUAL DECISIONS TO BE MERGED INTO ONE COMPREHENSIVE PLAN. THIS FINAL FISCAL PLAN WHICH REPRESENTS OUR STRATEGIC GOALS IS SHARED WITH SCHOOL COMMITTEE IN MAY FOR PRESENTATION AND APPROVAL.

GF = General Fund	FY 22 FTE	General Fund	FY22 FTE	Grants/Offsets	FY22 FTE	Esser II & III	FY 23 FTE	General Fund	FY23 FTE	Grants/Offsets	FY23 FTE	Esser II & III	Central - Locked	SBB Pool
ADMINISTRATION (1XXX Series)														
1110: School Committee Personnel														
School Committee Member Stipends		\$ 72,000		\$ -				\$ 72,000		\$ -			\$ 72,000	
School Committee Secretary		\$ 23,500		\$ -				\$ 23,500		\$ -			\$ 23,500	
<i>Total Personnel:</i>		\$ 95,500		\$ -				\$ 95,500		\$ -				
Expenses		\$ 5,340		\$ -				\$ 5,340		\$ -			\$ 5,340	
Memberships		\$ 2,450		\$ -				\$ 2,450		\$ -			\$ 2,450	
Subscriptions		\$ 3,500		\$ -				\$ 3,500		\$ -			\$ 3,500	
Supplies				\$ -						\$ -				
<i>Total Non-Personnel:</i>		\$ 11,290		\$ -				\$ 11,290		\$ -				
TOTAL:		\$ 106,790		\$ -				\$ 106,790		\$ -			\$ -	\$ -
<i>Notes:</i>														
Increase SC Secretary stipend by \$3,500 to cover all meetings. If more than 90 meetings occur per year, this should escalate to \$5,000.														

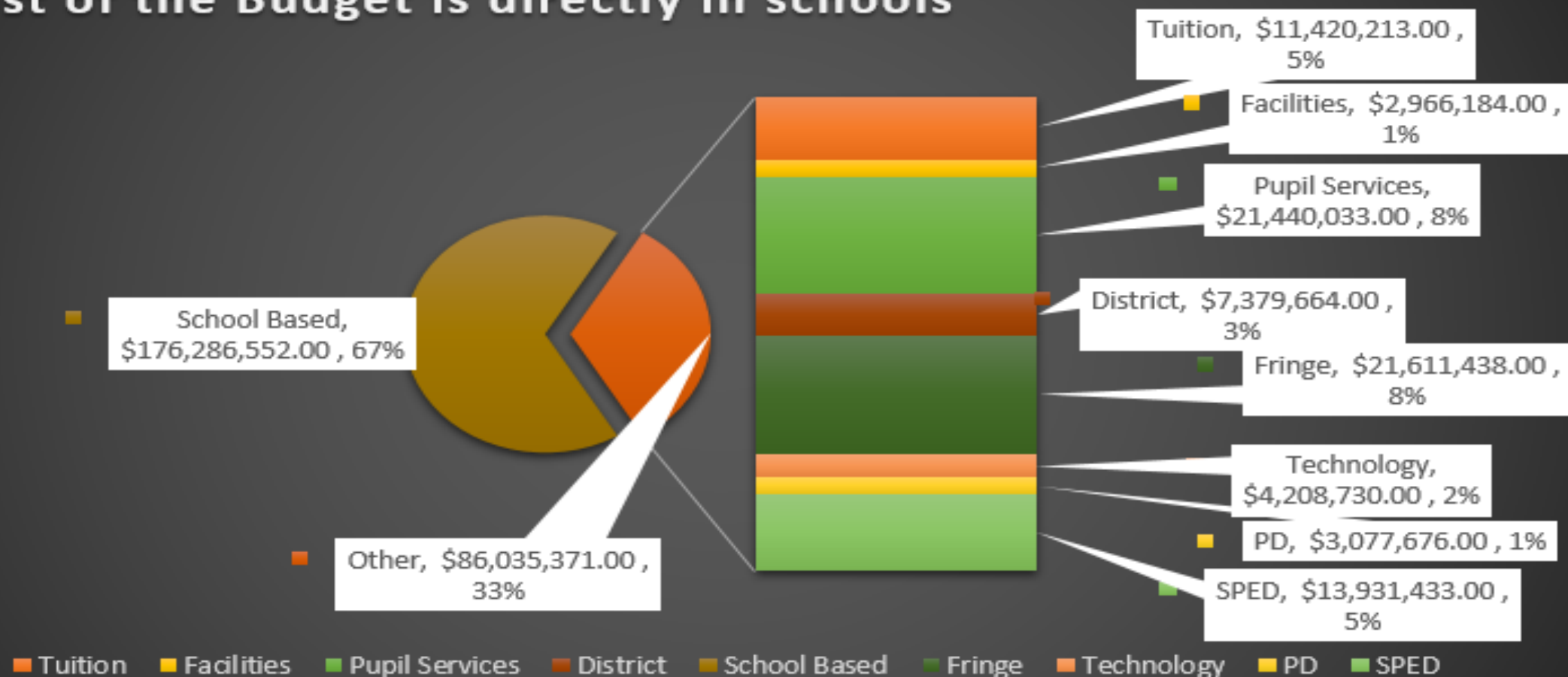


**RECAP OF WHERE THE MONEY COMES FROM
AND WHERE IT GOES**

\$262,321,923 Estimated Revenue = \$262,321,923 Estimated Expenses



Most of the Budget is directly in schools



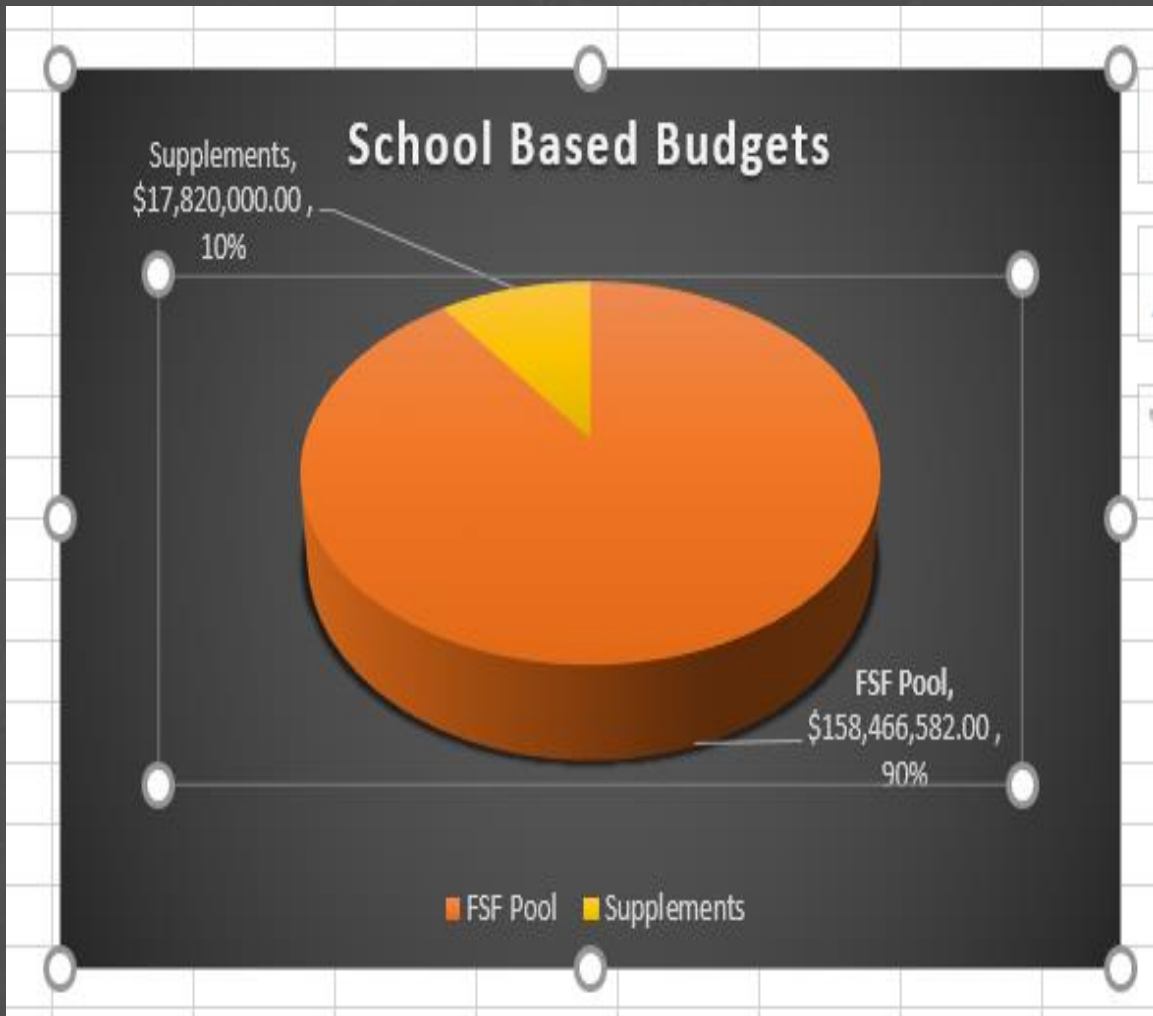
Notes:

Pupil Services includes costs such as transportation, FRC, attendance, translations, etc.

Central includes SC, Supt, Finance, HR, Technology, Curriculum Coordinators, Etc.

SPED does not include sped staff assigned to one school such as teachers & paras

SBB includes FSF pool and supplements for Renaissance Schools, Building Subs, Mental Health and behavior support



90 % of School Based Budget funds are in the FSF pool which is typically spent on:

- Principals
- Assistant Principals
- Teachers
- Paras
- Math Resource Teachers
- Social Workers
- Custodians
- Tutors
- Guidance Counselors
- Supplies, PD, Contracted Services, etc.

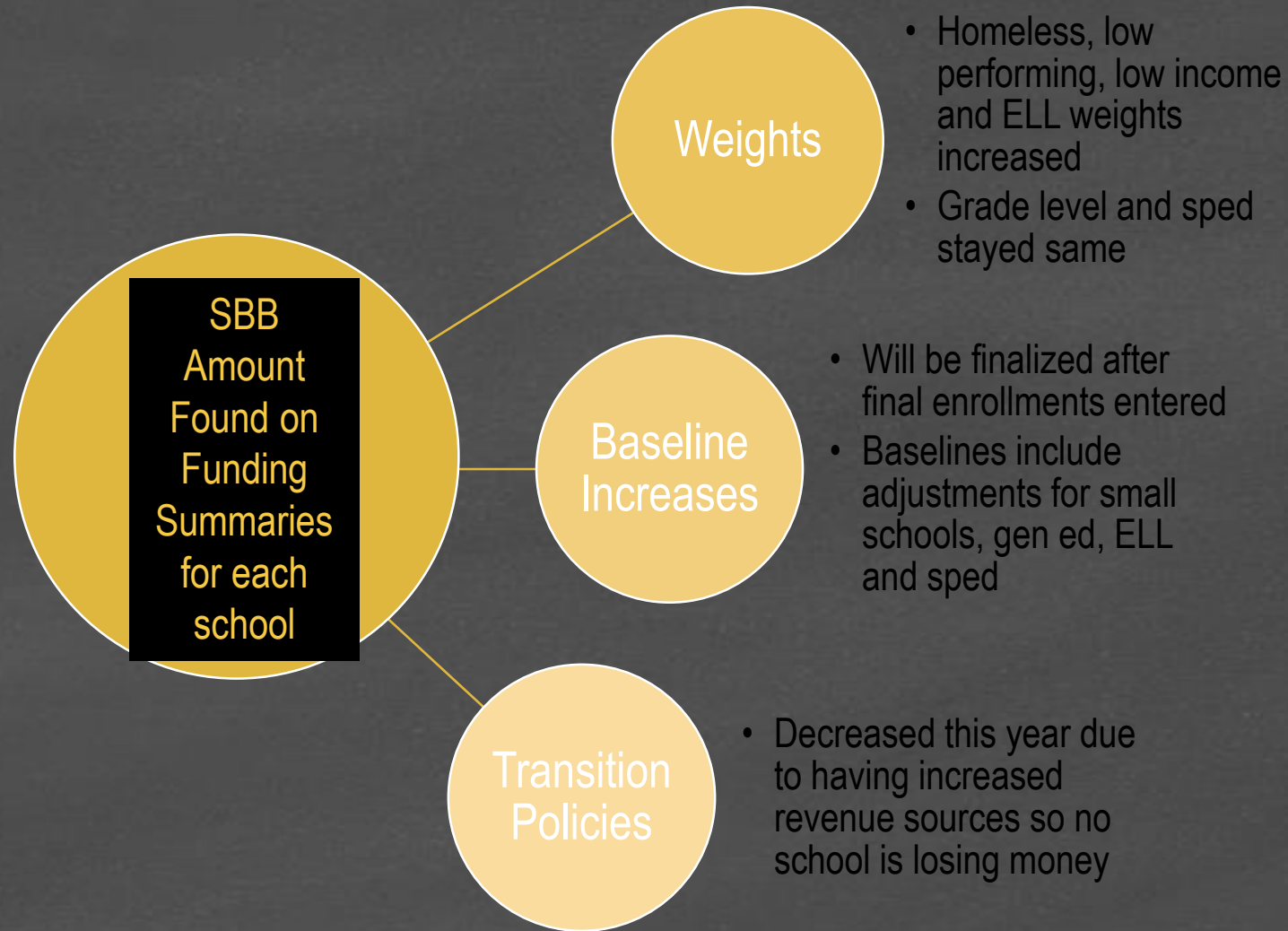
10% of SBB is in supplements such as Renaissance Schools, Building Sub supplement, mental health and behavior support supplements.

Other school related costs that are direct student services but paid by central include Psychologists, BCBAs, Substitutes, OT/PT, Speech Therapists, etc

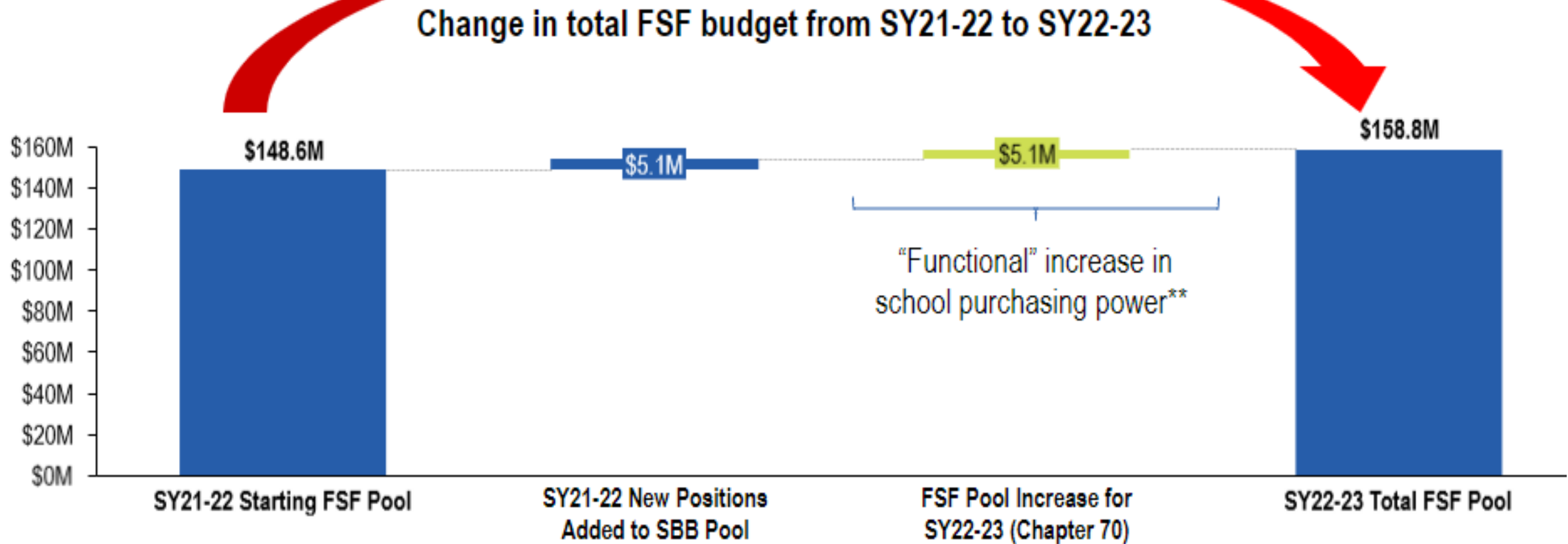
WHY NOT MORE?????

- A portion of the \$22 million in additional Chapter 70 funds have to be earmarked for uncontrollable cost increases such as health insurance and other contractual increases such as step/CBA increases, transportation rate increases and raises to out of district tuition rates.
- The ESSER funds must cover two years of addressing learning loss such as extended learning time, professional development for staff and districtwide support for schools. These funds are restricted to only cover eligible costs.

Fair Student Funding Summaries



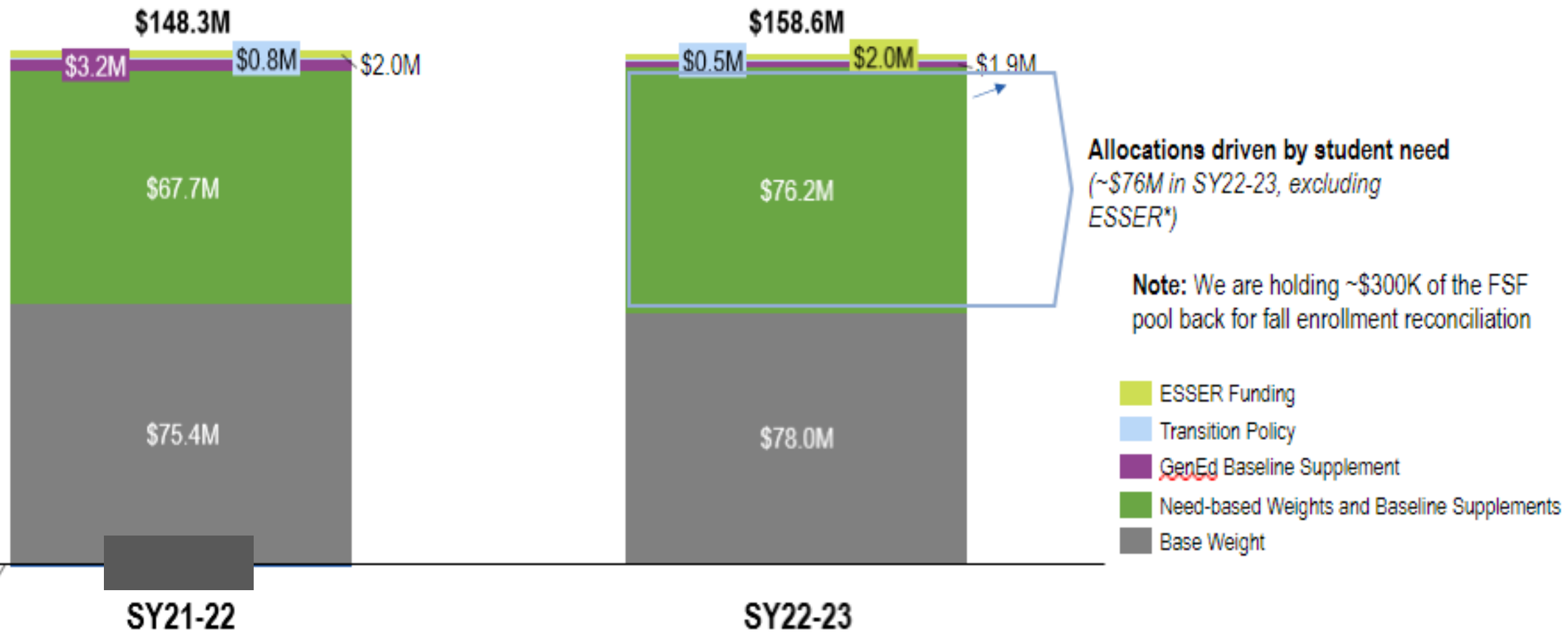
The FSF pool of dollars will increase by ~\$5.1M in “real” terms from SY21-22 to SY22-23



The FSF pool is only one part of the School Site Budget increases. Supplements are part of the increase, too.

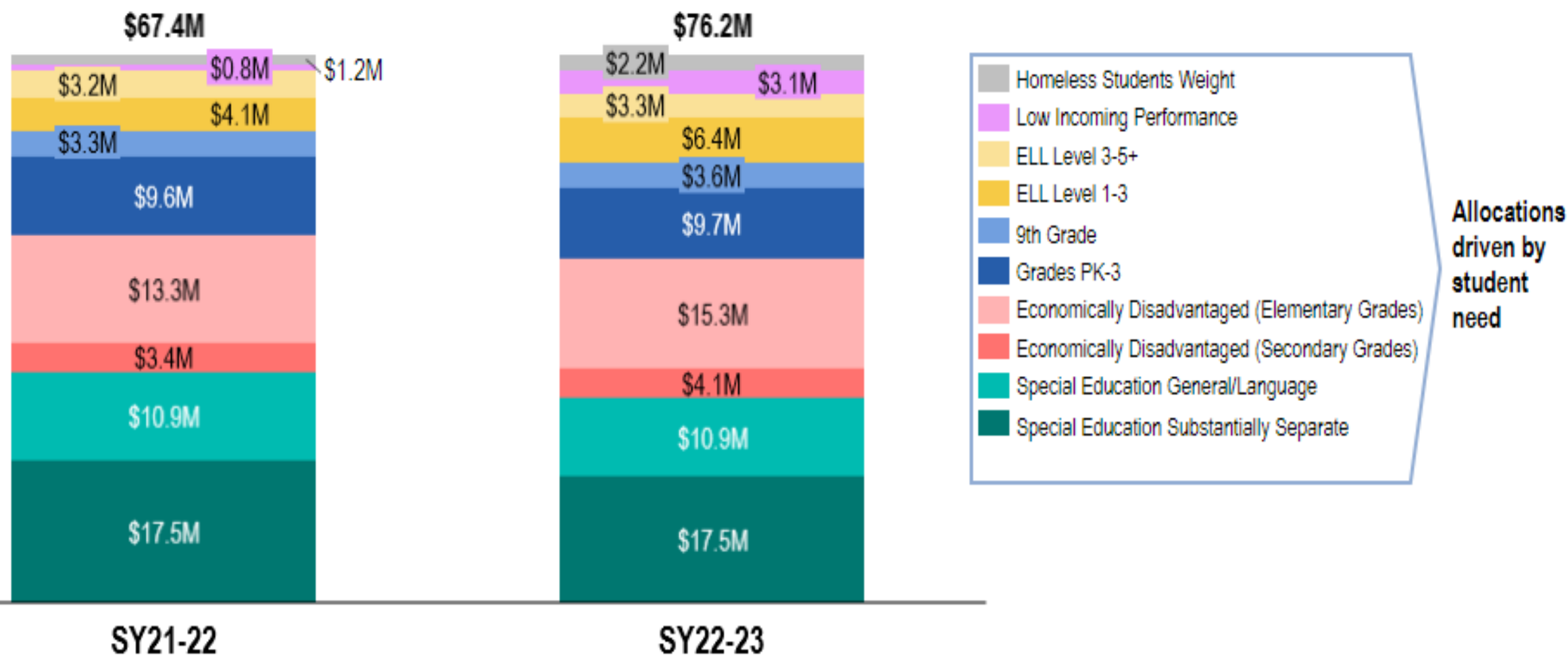
~48% of FSF dollar allocations will be driven by student need

Change in FSF allocations from SY21-22 to SY22-23



We see variation across allocations driven by student need, as determined by changes in projected enrollment

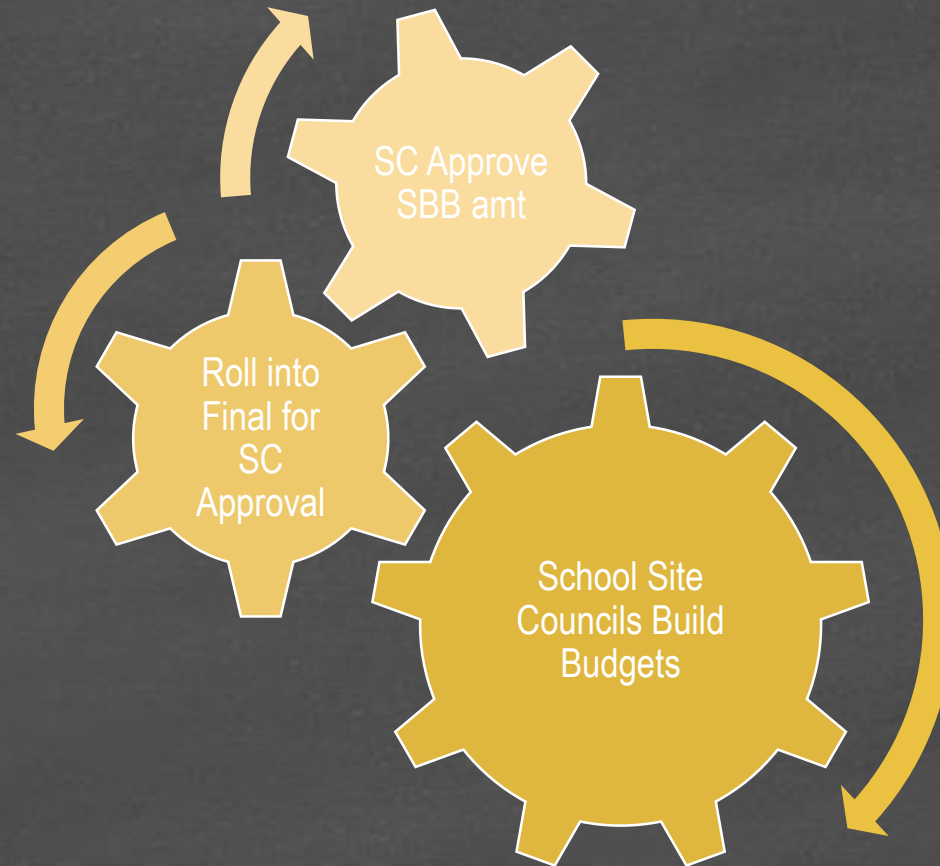
Change in Student-Need Driven FSF allocations from SY21-22 to SY22-23



Important to Note

- **Realistic – You can do ANYTHING but you cannot do EVERYTHING.** There will be opportunity for input & feedback from the parents, teachers, staff and community. School site councils will have to prioritize the feedback. Having input from many does not ensure that everyone gets what they want.
- **SBB pool + central office control supports for schools + supplemental budgets** It is also important to note that the FSF pool is simply the amount controlled by the schools. There are many costs that are directly school related but still controlled by central office due to logistics. For example, substitutes and special education specialists are all at the schools but still under the central budget due to the complex nature of charging schools for shared costs. In addition, supplemental budgets such as supplements for Renaissance Schools, building based subs, mental health and behavior support are all directly impacting the schools but still a central office costs.

Action Item



Action Item: The School Committee needs to vote on the FSF pool amount and supplements

- **With a \$22 million increase in Student Opportunity Act funds (Ch70) and the non-recurring ESSER funds available for the next two budget cycles, we recommend increasing the School Based Budgets. This would include \$158,466,552 as the FSF pool in addition to \$17,820,000 in supplements that would be included on school funding summaries.**
 - The initial (from Governor's Budget) Ch70 increase is \$22 million. Of this amount, we need to meet our contractual increase obligations such as collective bargaining agreements, health insurance increases and investments in other cost areas such as Renaissance Supplement, Mental Health Supplement, Behavior Support Supplement and Building Based Sub Supplement.
 - Last year, we built our ESSER plan separately from the local fund budget. At the direction of the School Committee, we merged the local budget and ESSER budget so that the comprehensive plan was all in one document rather than piecemeal. We extended this methodology to the school site budgets as well. We will give schools a total allocation to spend rather than x amt from one fund and x amt from another fund. This allows the CFO to determine which costs make the most sense to hit the grants.
 - Due to slim windows of time, making this decision is limited by time constraints. Authorizing to increase the amount in school based budgets needs to be done by March 2nd in order to complete the algorithm and school budget workbooks to be released on March 7th. The schools then work from March 7th to March 22nd with their school site councils on individual budgets which will then be presented to Central Office at the end of March/early April. Please note that we will still bring the final budget decisions to the School Committee for approval in May. This step just allows us to allocate funds to the schools.